



This picture of the turtle represents two things for me. The first and most obvious thing it represents is Logo and the little turtle on the screen of the program. However, when I first saw it, the first thing that popped into my mind was the idea that learning can be a slow process and that some students in my classroom will be slow learners. This is not a bad thing. This was also the case with our class during our time working with Logo. Some people picked it up very quickly, while others still didn't quite get it, even after the unit was over. After thinking about that, my mind went to the story of the tortoise and the hare and the fact that, even though he was the slowest, the tortoise came out on top. This turtle, to me, represents the slow and sometimes arduous task that learning can be for some people, but when you pair it with some of the other pictures in this collage, it offers some hope that, with plenty of effort and perseverance on the student's end of the deal, the end result will greatly justify the time and effort it took to get there.



Often in our classes, when we are working on things, we are allowed to seek help from others if we get stuck on something. I specifically remember doing this a lot during our time working with Logo. That is what this picture reminds me of. It appears as if these two boys are working together to either measure something with the measuring tape, or to figure out how to use the measuring tape in order to measure something with it. In either case, we were able to help each other out during our work times, which I think is a very important part of learning. Sometimes having a peer explain something to you will make more sense than having a teacher who is older than you are, explain it to you.



Learning is about discovering new things, new concepts, new ideas. This is what this picture portrays, in my opinion. The little girl has seen or discovered something that she thinks is noteworthy. She even seems excited about what it is that she discovered—so much so that she wants to point it out and share it with her friends or parents. That is how the experience in our class has been for me. I have discovered so many different programs and ways to implement these programs. Many of these programs have been so neat that I have gone home and shown them to my friends and roommates. Even within the classroom, while we were exploring new programs or how to implement them, we

would always have time for discussion afterwards, during which we were encouraged to share ideas on how we could implement a program into our classroom, or different tools we found within the program. This class was very open to and encouraging of discovering new things and sharing those things with others.



This picture portrays the empowerment and excitement that comes with learning and accomplishing things. I know I struggled some to fully grasp and understand Logo and how it could be used in the classroom, but I know that once I started feeling like I could be creative with it and integrate it into my classroom, I felt a great sense of accomplishment. I know that inside I felt like the boy in the picture. I felt empowered and excited that I had conquered something that seemed so confusing and difficult in the beginning. This was and is such a great feeling, especially when it comes to learning something new. I think it's a feeling that we should all embrace and celebrate as teachers for our future students.



This picture represents leadership and growth. The little girl is leading her dad to who knows where? He doesn't know, and she may not either, but he will follow her wherever she goes. The picture represents growth because, by the looks of the little girl, she is probably still new to walking by herself, so she needs her Daddy to stay close by at all times in case she falls down or needs help. As teachers, we will be both the little girl and the father in this picture. We will be leading students through an educational journey. Within our class this semester, we were led not only by our professor, but also by our peers who maybe understood programs better than we did or had ideas of application and integration. As teachers, we will also be close behind our students as they grow. It's like scaffolding—they will grow and learn to do things on their own, but we will always be there close behind them in case they come across something that they just can't quite solve. This semester, I feel that I grew a great deal in my knowledge of technology and how to utilize it in the classroom. There was plenty of room for me to grow and explore on my own, but I know that someone with greater knowledge was always close by in case I got stuck.



The idea of working together, combining ideas, and tying things together was definitely prominent in our class this semester, and that is what this picture represents to me. The picture is the meshing of two very independent, distinct entities. Often times in our class we would learn about different programs or ideas and have to think of ways to combine them with other ideas in order to create a lesson or unit plan for our classroom. We would also be encouraged to work in groups and combine our ideas into one lesson plan to share with the class. It's important that the children in our class learn to do this as well, as it makes for a more effective, interesting, interactive environment.



I really didn't understand this photo at first until we started discussing it in class. I would have to say that I agree with Jari when she said that this represents the harvest, similar to that mentioned in the Bible. As the Bible states in Matthew, "the harvest is plenty but the workers are few." While Jesus isn't talking about the teaching profession in this passage, this idea can certainly be applied to our jobs as teachers. We also have to be reapers and sowers, meaning that we will have our times to invest in children's lives and learning, not always seeing a direct result, and we will have our times to reap those benefits and see the results that past teachers and caregivers have worked so hard to see come to fruition.



This picture reminds me of fun and celebration. Learning is fun. It doesn't have to be boring and monotonous, and I think we definitely saw that in our class this semester. There were plenty of fun programs and applications that we got to explore and talk about. Everyone seemed to enjoy the programs that we worked with, and since we all worked together, it was that much more enjoyable.



This picture reminds me of the baby steps that it takes to become truly knowledgeable and to gain complete understanding of something. Again, it goes back to the turtle in that learning is a slow and gradual process. The description is very similar to that of the turtle picture in that, when we were first introduced to some new programs, it took us a while to get the hang of it, but once we finally did, we were able to create things we never thought we'd be able to create. It will take time for us to totally understand new concepts, but with much patience and practice, we will eventually be able to jump leaps and bounds further than we ever thought possible!